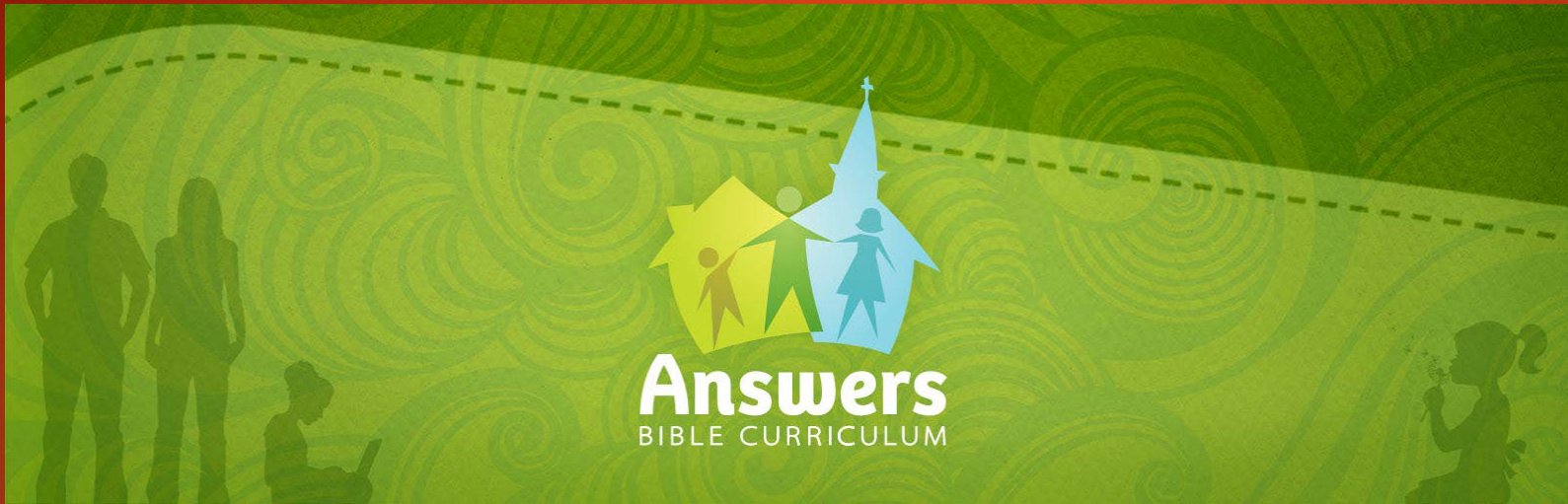


MOSES: MINISTER OF THE COVENANT

Lesson 2: God Calls Moses



Isaiah 41:10 Fear not, for I am with you;
be not dismayed, for I am your God;
I will strengthen you, I will help you,
I will uphold you with my righteous right hand. (ESV)

“Out on a Limb”



Exodus 3:1–10, Observation

- ▶ Horeb/Sinai
- ▶ Angel of Yahweh -> God
- ▶ Burning bush
- ▶ God's warning
- ▶ God's identity
- ▶ Moses' fear
- ▶ God knows his people's suffering
- ▶ Time for deliverance has come
- ▶ "Moses, I'm sending you."



Exodus 3:1–10, Interpretation

- ▶ Why was the place considered holy?
- ▶ What does it mean for God to be holy?
- ▶ Why is Moses afraid to look at God?
- ▶ What divine quality seeming to contradict God's transcendent holiness is also on display in this passage?

Exodus 3:11–4:17

▶ 3:11–12

▶ “I am not significant.”

▶ 3:13–22

▶ “I won’t know how to explain your name.”

▶ 3:11–12

▶ “I will be with you, and here’s a sign: you will return here.

▶ 3:13–22

▶ “Here is my name explained, and here is what will happen in Egypt.”

Exodus 3:11–4:17 (Part 2)

▶ 4:1–9

▶ “They won’t believe me.”

▶ 4:10–12

▶ “I’m not eloquent.”

▶ 4:1–9

▶ “Here are three miraculous signs just in case.”

▶ 4:10–12

▶ “I’m the creator and sustainer of the mouth, and I will be your mouth.”

Exodus 3:11–4:17 (Part 3)

▶ 4:13–17

▶ “Please send someone else.”

▶ 4:13–17

▶ “I will send Aaron with you to be your mouth.”

Exodus 3:11–4:17, Interpretation

- ▶ Why didn't Moses want to be God's deliverer?
- ▶ What attributes of God are put on display in this exchange?
- ▶ What is the main point of the burning bush passage?

Exodus 3:1–4:17, Application

- ▶ What bad experiences in your life have you used to doubt or disobey God's word?
- ▶ How often do you think about, study, or talk about the attributes of God?
- ▶ How is your lack of understanding or appreciation for who God is tied to your lack of faith?
- ▶ When thinking about giving the gospel to others, are you caught up in your own inability or in God's power and promises?